

Person Specification for Support Worker role

Criteria	Essential	Desirable
Education and Training	<p>Good standard of numeracy and literacy.</p> <p>Competent in the basic use of IT.</p>	<p>Qualifications at further education level or equivalent A level qualification in Social Care.</p> <p>Training in Safeguarding Vulnerable Adults</p>
Experience	<p>Working with a person-centred approach.</p> <p>Knowledge and understanding of Health & Safety issues and of risk assessment.</p> <p>Demonstrate a clear commitment to the inclusion of people from vulnerable groups in all aspects of community life.</p> <p>Be able to demonstrate an understanding of safeguarding and promote the welfare of people with learning disabilities.</p>	<p>Experience with supporting and caring for people with Learning Disabilities/ Special Needs</p>
Soft Skills	<p style="text-align: center;">Essential</p> <p>Ability to develop positive relationships within appropriate personal boundaries with a variety of people including service users, family/carers, and professionals, and to deal sympathetically and sensitively with a wide range of people.</p> <p>An interest in, and awareness of, the needs of people with learning disabilities, showing consideration and care for the individual needs and interests of service users.</p> <p>Hard working, organised, empathetic with great attention to detail.</p> <p>Confident to work without direct supervision.</p> <p>Enthusiasm and confidence.</p> <p>Strong communication and interpersonal skills.</p> <p>Flexible and able to use own initiative but also the ability to work as a team.</p> <p>Patient and tolerant with a proactive and encouraging approach.</p> <p>Cheerful, caring and positive attitude and good sense of humour.</p> <p>Calm under pressure.</p> <p>Demonstrate personal values consistent with St Paul's Centre's values and purpose.</p>	